

# STREAM IDENTIFIER REPORT



# Assessment Candidate Details

## Personal & Academic Overview

### Personal Details

Full Name: Yashvardan Rane

Candidate ID: CTU 2025A12345

### Family Details

Father's Name: Kulvant Rane

Mother's Name: Monika Rane

### Academic Details

School Name: DAV Sen Sec School, Jalandhar

Class/Stream : Non-Medical

### DISCLAIMER

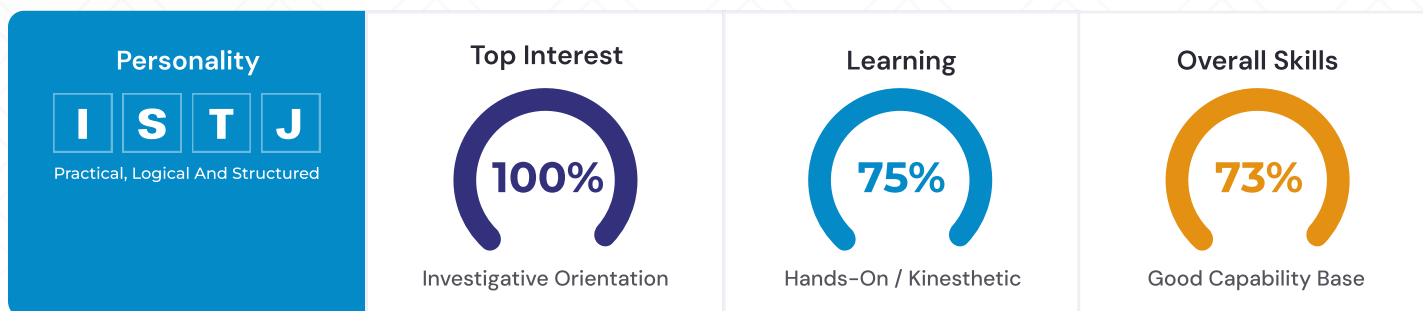
The information provided herein is confidential, privileged and protected by work-product immunity and laws related to intellectual property. The contents of this publication reflect the evaluations derived from psychometric analysis and its interpretation by experts. This publication is for informational purpose only.

The particulars of any individual's concerns and circumstances should be discussed with a qualified counselor prior to making any decisions which may affect the health and welfare of the individual. The evaluation, analysis and interpretation thereof is based on scientific studies, psychological experience or traditional usage as cited elsewhere in this publication.

No employee or agent is authorized to conclude any binding agreement on behalf of CTU without expressing written permission. CTU accepts no liability of the consequences of any actions taken on the basis of information provided, unless the information is subsequently confirmed in writing. Any views or opinions presented are those of consultants and do not necessarily represent those of CTU.



## Your Profile at a Glance



### • How To Read This Snapshot

- I-S-T-J indicates a practical, logical and organised work style with a preference for clear standard
- Investigative interest shows strong curiosity for research, analysis, technology and complex problem-solving.
- A 75% kinesthetic preference means concepts are understood best through demonstrations, practice and real tasks.
- The 73% overall skills score is supported by excellent mechanical, social and leadership strengths.

### • Current Career Planning Stage

#### Structured Exploration Needed

The student is exploring and should not finalise one pathway only from test scores.

Compare three to four priority pathways through projects, counselling and professional interaction.

Improve numerical ability before choosing highly quantitative or data-heavy programmes.

#### COUNSELLOR INTERPRETATION

- The profile combines analytical curiosity, mechanical strength, leadership potential and responsible work habits.
- The best options should offer structure, ownership, practical exposure and continuous learning.
- Career choices should be validated through laboratories, field visits, mini-projects and conversations with professionals.
- Numerical confidence is the main development priority for statistics, data science and other mathematics-intensive routes.
- Shortlist careers using four checks: interest, ability, work environment and entry feasibility.

# Career Personality Profile

These dimensions describe reported preferences and natural tendencies — not fixed limits. Read each as a spectrum, not a category

## Energy Focus

### Introvert

100%

- Gains energy from reflection, quiet settings and focused independent work.
- Usually thinks before speaking and develops ideas internally before sharing.
- Listens carefully, observes deeply and may prefer smaller groups.
- Can perform strongly in teams when given preparation time and a clear role.

## Information Style

### Sensing

71%

- Trusts facts, details and information that can be observed or verified.
- Learns best through examples, demonstrations and step-by-step practice.
- Focuses on present needs and practical applications rather than only abstract ideas.
- Builds understanding by connecting new learning with previous experience.

## Decision Style

### Thinking

100%

- Uses logic, evidence and objective criteria when making decisions.
- Looks for clear explanations, consistency and solutions that work.
- Stays task-focused and may communicate directly while solving problems.
- Builds understanding by connecting new learning with previous experience.

## Work Approach

### Judging

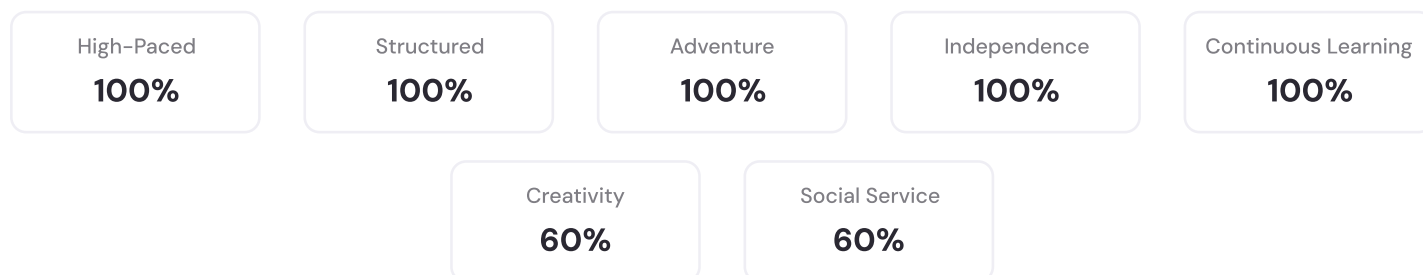
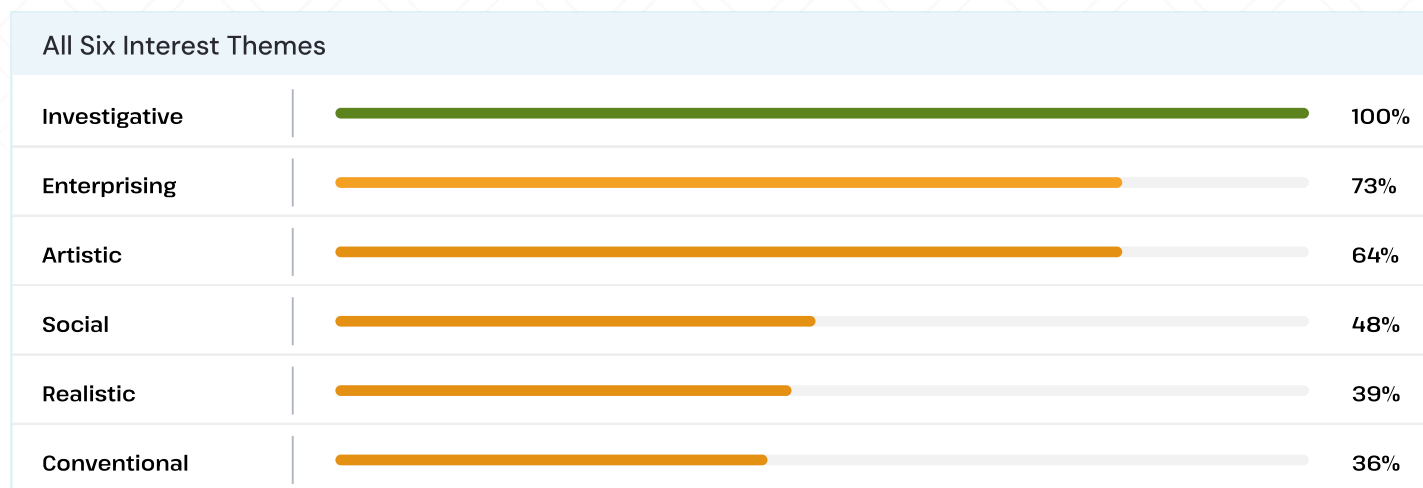
57%

- Prefers plans, routines, deadlines and an orderly way of working.
- Feels productive when tasks are decided, organised and completed.
- Uses sequential thinking and likes clarity about what happens next.
- Can grow by remaining flexible when new information changes the plan.

# Interests And Career Motivators

Interest scores show which work activities and themes naturally attract the student. Use the top themes for exploration, then check ability, eligibility and real-world exposure.

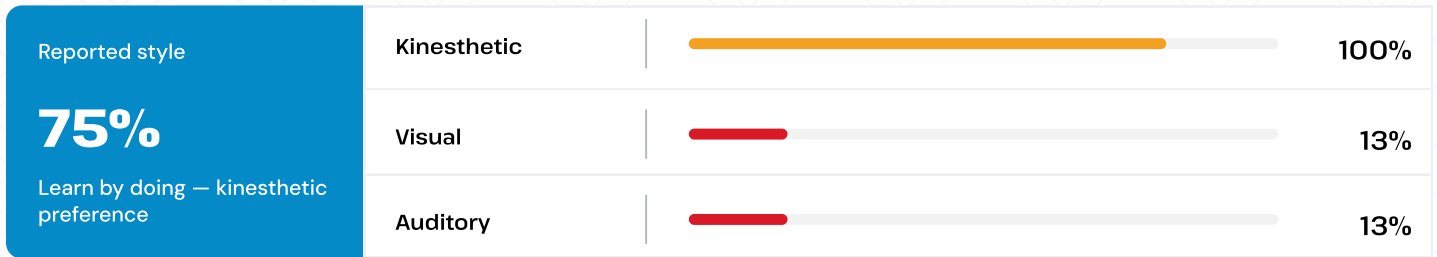
## • Interest Pattern



### WHAT THIS MEANS FOR CAREER CHOICE

- The student is likely to enjoy demanding roles with pace, clear procedures and measurable responsibility.
- Independence is important; excessive supervision or repetitive group dependence may reduce motivation.
- Adventure and continuous learning suggest comfort with field exposure, changing challenges and skill development.
- Creativity and social service can complement the main pathway but are not the dominant decision factors.

# Learning Preference & Study Strategy



## • Visual

- Information presented in pictures, charts, or diagrams is easily remembered
- They have strong visualization skills. They can look up and “see” the information invisibly written or drawn
- They can make “movies in their minds” of information they are reading, their movies are often vivid and detailed.
- Visual-spatial skills such as sizes, shapes, textures, angles, and three-dimensional depths are strong.
- They often pay close attention to the body language of others (facial expressions, eyes, stance, etc.)
- They have a keen awareness of the aesthetics, the beauty of the physical environment, visual media or art.

## • Learning Suggestions

- Draw a map of events in history or draw scientific process.
- Make outline of everything.
- Copy what’s on the board.
- Ask the teacher for diagrams.
- Diagram sentence and make flow-charts.
- Take notes, make lists.

## • Preferred Encouragement Strategies:

Hugging, touching as they like and respond to physical rewards, like to be rewarded with concrete things because it makes them feel good when they can touch the tangible reward e.g. things of high quality or with a good texture, can be rewarded with assembled toys, handicraft, outdoor tours, tasty food, huggable pillow or cuddly push doll with nice texture.

# Skills And Abilities Dashboard

Overall

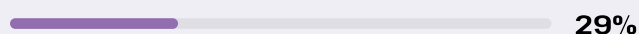
**73%**

Good

- Strongest areas: social cooperation, mechanical ability and leadership.
- Good verbal ability supports communication and presentation.
- Numerical ability is the main development priority.

## Numerical

Priority



- Understands quantities, calculations and numerical data.
- Needs improvement for statistics and other data-heavy pathways.
- Practise arithmetic, graphs and applied problem sets daily.

## Logical

Developing



- Recognises patterns, cause-effect and step-by-step solutions.
- Supports science, technology, research and troubleshooting.
- Strengthen through reasoning puzzles, coding and case analysis.

## Verbal

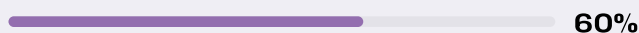
Strong



- Communicates ideas clearly through speech and writing.
- Useful for reports, presentations, interviews & teamwork.
- Helps explain technical information to different audiences.

## Organising

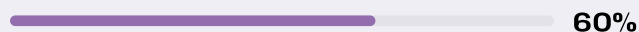
Developing



- Plans tasks, schedules time and coordinates resources.
- Supports deadlines, projects, operations & administration.
- Use weekly plans, checklists and clear prioritisation.

## Spatial

Developing



- Visualises shapes, layouts and relationships in space.
- Relevant to engineering, architecture & technical drawing.
- Improve through diagrams, models, CAD & visual puzzles.

## Leadership

Excellent



- Takes initiative, makes decisions and guides others.
- Supports science, technology, research and troubleshooting.
- Strengthen through reasoning puzzles, coding and case analysis.

## Social

Excellent



- Cooperates, understands people & builds relationships.
- Valuable in teamwork, service, leadership & client roles.
- Use this strength to build trust & resolve group challenges.

## Mechanical

Excellent



- Understands tools, machines & practical physical systems.
- Excellent fit for engineering, maintenance & manufacturing.
- Develop further through labs, models & hands-on projects.

# The Importance of

## The Assessment



**CHOOSE  
THE RIGHT STREAM**



### Discover The Most Appropriate Subjects Stream

We cannot find wiser words which resonate with our philosophy than the following from Mark Sullivan who headed the United States Secret Service till 2013.

*To find a career to which you are adapted by nature, and then to work hard at it, is about as near to a formula for success and happiness as the world provides. One of the fortunate aspects of this formula is that, granted the right career has been found, the hard work takes care of itself. Then hard work is not hard work at all*

These words have been proven right time after time and the CTU General Aptitude Assessment has been designed to assist you in selecting the most appropriate career pathways which suit not only your aptitude but also your temperament and natural propensities. The purpose is not to merely build a career but also to build a life that is fulfilling, rewarding and joyful.

### • Why

There comes a time in each student's life when he or she has to make a choice between subjects and streams which will eventually shape not only the career but also the life ahead. Very often the choices are made on the basis of factors that are extrinsic and not intrinsic

**1**

#### Parents

The choice is **imposed** by parents or relatives

**2**

#### Role Model

The choice is inspired by role models

**3**

#### Peers

The choice is **determined** by what others including peers are opting for. The suggestions are normally considered 'safe' choices.

**4**

#### Trends

The choice is inspired by role models

But look at the achievers in the world and it is not difficult to notice that people who have succeeded are the ones who have followed intrinsic factors:



# An Overview Of The Stream

## Choices Available

A student entering Class XI is faced with the task of choosing a combination of subjects. The prevalent pattern is restricted in the Indian School Education System to the following:

The student opts for one of the following streams and within each there are a few choices:

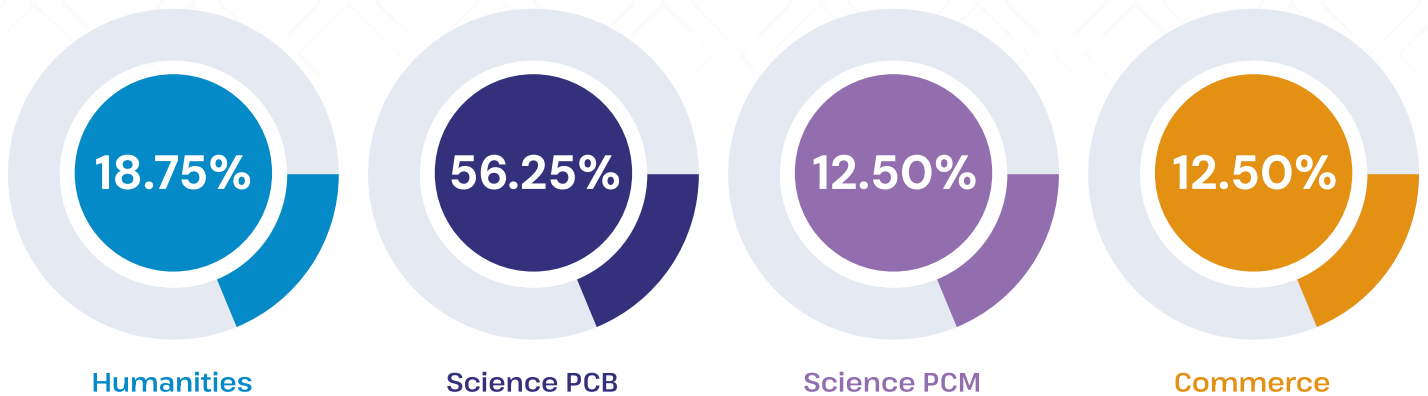
| Science Stream                                                                                                                    |                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Medical:                                                                                                                          |                                                                                         |
| Compulsory Subjects                                                                                                               | Physics, Chemistry, Biology, English                                                    |
| Optional                                                                                                                          | Mathematics/Computer Science/Physical Education/Economics/Psychology                    |
| Non-Medical:                                                                                                                      |                                                                                         |
| Compulsory Subjects                                                                                                               | Physics, Chemistry, Mathematics, English                                                |
| Optional                                                                                                                          | Biology/Computer Science/Economics/Physical Education                                   |
| Commerce Stream                                                                                                                   |                                                                                         |
| With Mathematics:                                                                                                                 | Economics, Accounts, Business Studies, English, Mathematics                             |
| Optional                                                                                                                          | Economics, Accounts, Business Studies, English, Computer Science/<br>Physical Education |
| Humanities Stream                                                                                                                 |                                                                                         |
| English (Compulsory) + any 4 of the following                                                                                     |                                                                                         |
| Fine Arts, Mathematics, Economics, History, Political Science, Sociology, Psychology, Hindi, Sanskrit, Home Science, Geography... |                                                                                         |
| <b>Option For 6th Subject (Elective):</b> Depending On Availability – Any Language Or Any Subject From Elective List.             |                                                                                         |

# Subject & Stream Choice

## with the aid of your Aptitude Assessment

A student entering Class XI is faced with the task of choosing a combination of subjects. The prevalent pattern is restricted in the Indian School Education System to the following:

The student opts for one of the following streams and within each there are a few choices:



### • Note:

- The above result is based on your responses to the test questionnaire and represents your potential on the basis of psychological parameters that are intrinsic to you. Every person has a set of natural aptitudes that are a part of 'NATURE' – those that come naturally. These can also be considered as Intrinsic – things that come naturally to you and those things you enjoy putting in your best into.
- Your future education falls in the domain of 'NURTURE' and will fine-tune or refine your natural aptitudes. The Interests that you have may be linked to the exposure you have had in life so far and the passion you have developed for certain things or activities. There would be elements of creativity and emotional connect with these. Success can be achieved when there is a match between aptitude, passion and interest.
- Aptitude and Interest are closely linked with the psychological parameters that we have considered and include elements of personality, multiple intelligences, motivations or locus of control, and several other factors. These factors do not work in isolation but collaborate with, and support each other.

| Result               |                            |
|----------------------|----------------------------|
| Highest: Science PCB | Second Highest: Humanities |

# Management

## Perspective



### • Preferred Style

The student prefers a structured, practical and organised environment where expectations and responsibilities are clearly defined. A strong Thinking preference (100%) indicates a logical and evidence-based approach, while the Judging preference (57%) suggests a preference for planning, clear priorities and completing tasks in an orderly manner.

The student is likely to perform well when given meaningful responsibility and sufficient independence. Strong leadership (93%), social (100%) and verbal (80%) abilities indicate good potential to take initiative, work with others and communicate ideas effectively. A practical, activity-based environment with clear goals and opportunities to apply learning is likely to support stronger engagement.

### • Communication expectations

The student tends to communicate thoughtfully and values clarity, facts and practical examples. The strong verbal ability (80%) supports expressing ideas clearly through speech and writing, while the Introvert preference (100%) suggests that the student may prefer time to reflect and organise thoughts before responding.

Although the student may be more comfortable in focused or smaller-group interactions, the excellent social ability (100%) indicates strong potential for cooperation and relationship building. Clear instructions, respectful discussions and sufficient preparation time can help the student participate confidently in academic and group settings.



### • Motivational Needs

The student is likely to be motivated by continuous learning, independence, structured challenges and opportunities to achieve visible outcomes. The assessment shows very high preferences for structure, adventure, independence and continuous learning, suggesting that repetitive or overly restrictive environments may be less engaging.

Hands-on activities, practical projects, visual learning, experiments and real-world exposure can help sustain motivation, particularly given the strong kinesthetic learning preference (75%). Encouragement should focus on recognising progress, building confidence and providing opportunities to take responsibility.



# Your Voyage ...Our Beacon

## Constructive Cluster & Process Cluster

Thank you for completing the Career Assessment Test.

This Career Assessment Report has helped you identify your interests, aptitude, personality, and potential strengths. These insights can serve as a valuable guide as you explore academic pathways and future career opportunities that align with your aspirations and potential.

Every successful professional begins with curiosity, a willingness to learn, and the courage to explore new possibilities. As you move forward, continue to strengthen your potential through skill development programs, workshops, certifications, experiential learning opportunities, interactions with mentors and industry experts, and exposure to real-world environments.

The world is evolving rapidly, and new opportunities are emerging every day. By embracing continuous learning, developing future-ready skills, and remaining open to new experiences, you can confidently navigate the path ahead.

You possess unique strengths and the potential to excel. The choices you make today, combined with meaningful experiences and a commitment to growth, will help shape a successful and fulfilling future.

**Remember:** The future belongs to those who embrace learning, pursue excellence, and remain open to new opportunities.

**Let your strengths guide you. Let your curiosity inspire you. Let your actions shape your future.**



The Primary Career Options that arise are

### ★ TOP CONSTRUCTIVE CLUSTER

Civil  
Engineering

Mechanical  
Engineering

Naval  
Construction  
Technology

Aeronautical  
Engineering

Automotive  
Engineering

Electrical  
Engineering

The Secondary Career Options that arise are

### ★ TOP PROCESS CLUSTER

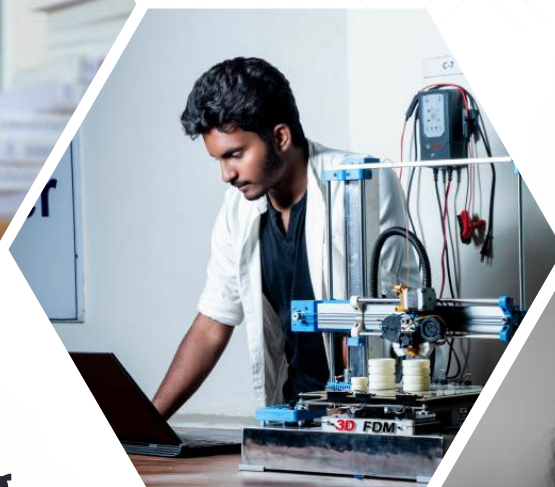
Process  
Engineering

Production  
Engineering

Instrumentation  
Technology

Pharmaceutical  
Process  
Engineering

Automation  
Engineering



## Empowering Every Learner To Succeed

If you want to get more info,  
Contact Us



CT University, NH-5, Ferozepur Road,  
Ludhiana, Punjab.



+91-9914511016, 1800-137-7777



info@ctuniversity.in