

HUMANITIES DOMAIN REPORT



Assessment Candidate Details

Personal & Academic Overview

Personal Details

Full Name: Yashvardan Rane

Candidate ID: CTU 2025A12345

Family Details

Father's Name: Kulvant Rane

Mother's Name: Monika Rane

Academic Details

School Name: DAV Sen Sec School, Jalandhar

Class/Stream : Non-Medical

DISCLAIMER

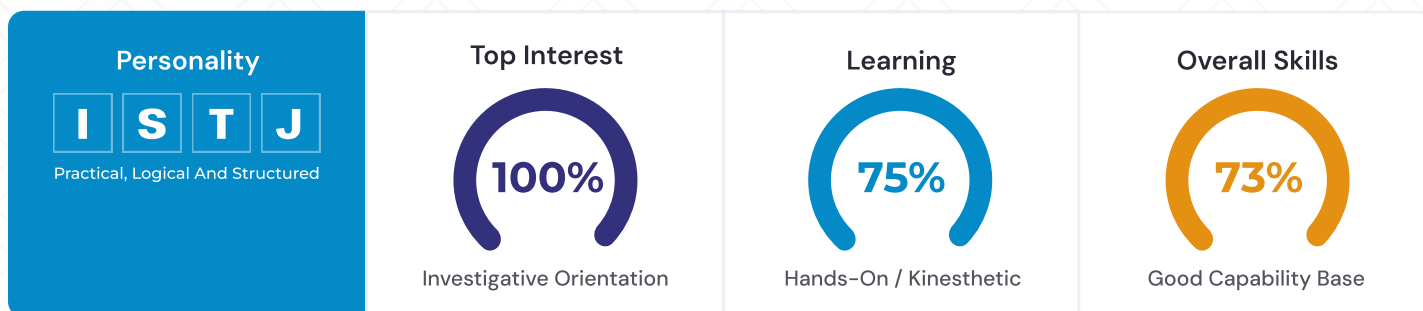
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Your Profile at a Glance



• How To Read This Snapshot

- I-S-T-J indicates a practical, logical and organised work style with a preference for clear standard
- Investigative interest shows strong curiosity for research, analysis, technology and complex problem-solving.
- A 75% kinesthetic preference means concepts are understood best through demonstrations, practice and real tasks.
- The 73% overall skills score is supported by excellent mechanical, social and leadership strengths.

• Current Career Planning Stage

Structured Exploration Needed

The student is exploring and should not finalise one pathway only from test scores.

Compare three to four priority pathways through projects, counselling and professional interaction.

Improve numerical ability before choosing highly quantitative or data-heavy programmes.

COUNSELLOR INTERPRETATION

- The profile combines analytical curiosity, mechanical strength, leadership potential and responsible work habits.
- The best options should offer structure, ownership, practical exposure and continuous learning.
- Career choices should be validated through laboratories, field visits, mini-projects and conversations with professionals.
- Numerical confidence is the main development priority for statistics, data science and other mathematics-intensive routes.
- Shortlist careers using four checks: interest, ability, work environment and entry feasibility.

Career Personality Profile

These dimensions describe reported preferences and natural tendencies — not fixed limits. Read each as a spectrum, not a category

Energy Focus

Introvert

100%

- Gains energy from reflection, quiet settings and focused independent work.
- Usually thinks before speaking and develops ideas internally before sharing.

- Listens carefully, observes deeply and may prefer smaller groups.
- Can perform strongly in teams when given preparation time and a clear role.

Information Style

Sensing

71%

- Trusts facts, details and information that can be observed or verified.
- Learns best through examples, demonstrations and step-by-step practice.

- Focuses on present needs and practical applications rather than only abstract ideas.
- Builds understanding by connecting new learning with previous experience.

Decision Style

Thinking

100%

- Uses logic, evidence and objective criteria when making decisions.
- Looks for clear explanations, consistency and solutions that work.

- Stays task-focused and may communicate directly while solving problems.
- Builds understanding by connecting new learning with previous experience.

Work Approach

Judging

57%

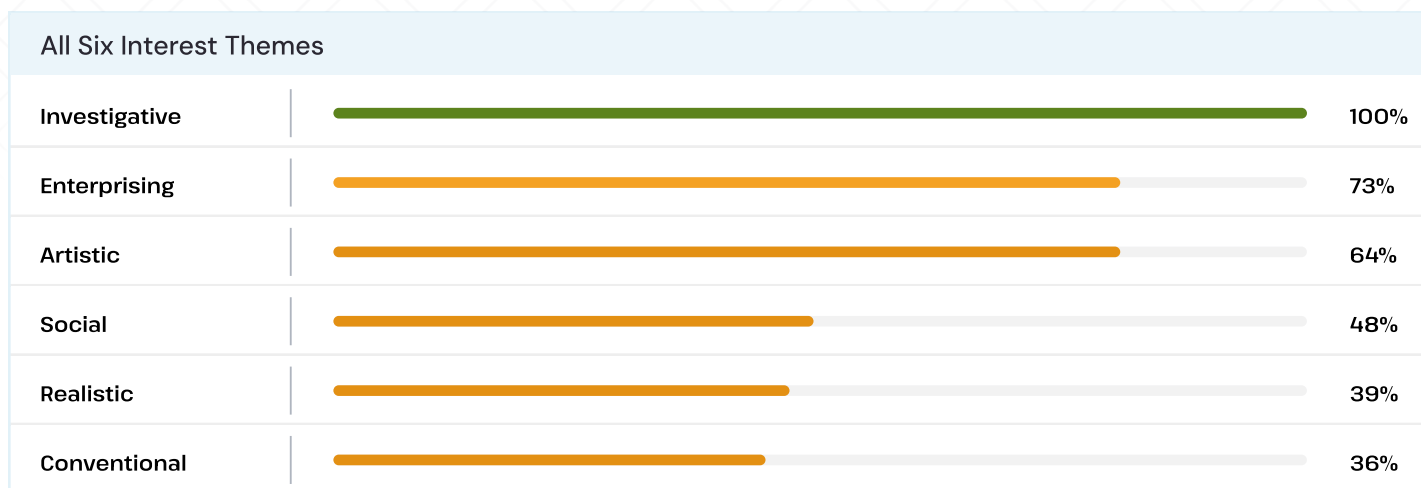
- Prefers plans, routines, deadlines and an orderly way of working.
- Feels productive when tasks are decided, organised and completed.

- Uses sequential thinking and likes clarity about what happens next.
- Can grow by remaining flexible when new information changes the plan.

Interests And Career Motivators

Interest scores show which work activities and themes naturally attract the student. Use the top themes for exploration, then check ability, eligibility and real-world exposure.

• Interest Pattern



Investigative
100%

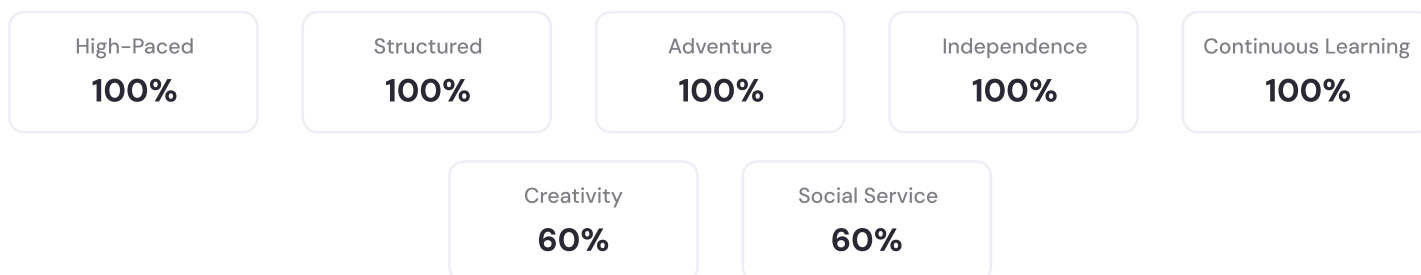
- Enjoys research, observation and evidence-based problem-solving.
- Likes science, technology and understanding how or why things work.
- Often prefers analysis, experiments, data and independent enquiry.

Enterprising
73%

- Enjoys initiative, leadership, persuasion and presenting ideas.
- Feels motivated by responsibility, competition and visible outcomes.
- May enjoy managing projects, people, business activity or new ventures.

Artistic
64%

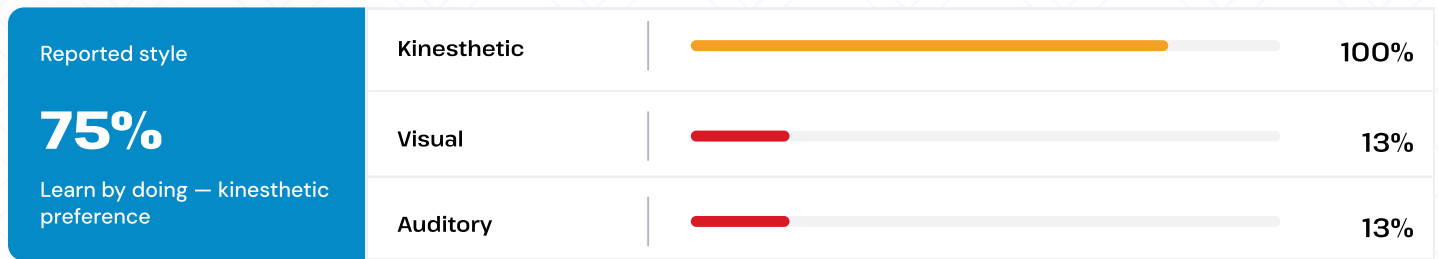
- Values originality, imagination and freedom to express ideas.
- Enjoys design, communication and fresh ways to solve a problem.
- Performs better when some flexibility and creativity are allowed.



WHAT THIS MEANS FOR CAREER CHOICE

- The student is likely to enjoy demanding roles with pace, clear procedures and measurable responsibility.
- Independence is important; excessive supervision or repetitive group dependence may reduce motivation.
- Adventure and continuous learning suggest comfort with field exposure, changing challenges and skill development.
- Creativity and social service can complement the main pathway but are not the dominant decision factors.

Learning Preference & Study Strategy



• Kinesthetics

- Concepts are understood more easily through action, movement, and practical application.
- Demonstrations, laboratories, models, simulations, case studies, and real examples improve recall.
- Long periods of passive reading or listening may reduce concentration and engagement.
- Learning improves when theory is quickly followed by practice, feedback, and correction.

• Learning Suggestions

- Stand up if you are in High school or Middle school, ask the teacher first, before you are not labeled as disruptive
- Bring a rubber band to class and wrap and unwrap it around your hand or pencil.
- When studying and answering questions, bounce a tennis ball against the wall or floor
- Underline, highlight or make notes while you read. Using efficient reading strategies will help you stay focused.
- Tense and relax your muscles during long lectures.
- Bounce a leg up and down to release some of the energy.

• Preferred Encouragement Strategies:

Hugging, touching as they like and respond to physical rewards, like to be rewarded with concrete things because it makes them feel good when they can touch the tangible reward e.g. things of high quality or with a good texture, can be rewarded with assembled toys, handicraft, outdoor tours, tasty food, huggable pillow or cuddly push doll with nice texture.

Skills And Abilities Dashboard

Overall

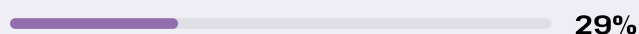
73%

Good

- Strongest areas: social cooperation, mechanical ability and leadership.
- Good verbal ability supports communication and presentation.
- Numerical ability is the main development priority.

Numerical

Priority



- Understands quantities, calculations and numerical data.
- Needs improvement for statistics and other data-heavy pathways.
- Practise arithmetic, graphs and applied problem sets daily.

Logical

Developing



- Recognises patterns, cause-effect and step-by-step solutions.
- Supports science, technology, research and troubleshooting.
- Strengthen through reasoning puzzles, coding and case analysis.

Verbal

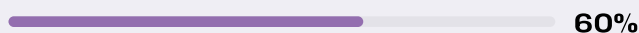
Strong



- Communicates ideas clearly through speech and writing.
- Useful for reports, presentations, interviews & teamwork.
- Helps explain technical information to different audiences.

Organising

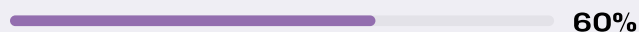
Developing



- Plans tasks, schedules time and coordinates resources.
- Supports deadlines, projects, operations & administration.
- Use weekly plans, checklists and clear prioritisation.

Spatial

Developing



- Visualises shapes, layouts and relationships in space.
- Relevant to engineering, architecture & technical drawing.
- Improve through diagrams, models, CAD & visual puzzles.

Leadership

Excellent



- Takes initiative, makes decisions and guides others.
- Supports science, technology, research and troubleshooting.
- Strengthen through reasoning puzzles, coding and case analysis.

Social

Excellent



- Cooperates, understands people & builds relationships.
- Valuable in teamwork, service, leadership & client roles.
- Use this strength to build trust & resolve group challenges.

Mechanical

Excellent



- Understands tools, machines & practical physical systems.
- Excellent fit for engineering, maintenance & manufacturing.
- Develop further through labs, models & hands-on projects.

The Importance of

The Assessment



**CHOOSE
THE RIGHT STREAM**



Discover The Most Appropriate Subjects Stream

We cannot find wiser words which resonate with our philosophy than the following from Mark Sullivan who headed the United States Secret Service till 2013.

To find a career to which you are adapted by nature, and then to work hard at it, is about as near to a formula for success and happiness as the world provides. One of the fortunate aspects of this formula is that, granted the right career has been found, the hard work takes care of itself. Then hard work is not hard work at all

These words have been proven right time after time and the CTU General Aptitude Assessment has been designed to assist you in selecting the most appropriate career pathways which suit not only your aptitude but also your temperament and natural propensities. The purpose is not to merely build a career but also to build a life that is fulfilling, rewarding and joyful.

• Why

There comes a time in each student's life when he or she has to make a choice between subjects and streams which will eventually shape not only the career but also the life ahead. Very often the choices are made on the basis of factors that are extrinsic and not intrinsic

1

Parents

The choice is **imposed** by parents or relatives

2

Role Model

The choice is inspired by role models

3

Peers

The choice is **determined** by what others including peers are opting for. The suggestions are normally considered 'safe' choices.

4

Trends

The choice is inspired by role models

But look at the achievers in the world and it is not difficult to notice that people who have succeeded are the ones who have followed intrinsic factors:



Humanities Domain

Aptitude Assessment Based On Intrinsic Factors

People Oriented Career Cluster	
Constructive Cluster	School Teacher, College/University Professor, Trainer,
Management	Human Resource Manager, Sales & Marketing Manager
Public Administration	Administrative Services, Police & Civil Services, Political Worker or Leader
Public Administration	Counselor, Psychologist, Sociologist, Community Service Specialist, Relationship Counselor, NGO Manager
Hospitality	Hotel Manager, Guest Relations Manager, Tourism Manager, Restaurant Manager
Creative Career Cluster	
Constructive Cluster	Fashion Designer, Textile Designer, Interior Designer, Graphic Designer, Jewelry Designer, Set Designer
Fine Arts	Artist, Layout Designer, Web Designer, Graphic Designer, Animator, Illustrator
Cinematography & Photography	Cinematographer, Photographer
Performing Arts	Theatre Artist, Actor, Dancer, Musician, Singer, Choreographer
Communications Cluster	
Mass Media	Radio/TV Anchor or Presenter, News Reader, Advertising, Public Relations, Journalist / Reporter, Media Consultant, Broadcast Specialist, Social Media Specialist
Journalism	Reporter, News Editor, Journalist
Advertising	Copy Writer, Campaign Manager, Image Consultant
Visual - Spatial Cluster	
Visual Arts	Artist, Painter, Graphic Artist, Interior Decorator
Performing Arts	Theatre Artiste, Dancer, Musician, Singer
Geo-spatial Sector	Geologist, Cartographer, GIS Specialist

CTU Aptitude/Passion/Interest Index

For Humanities Domain Courses

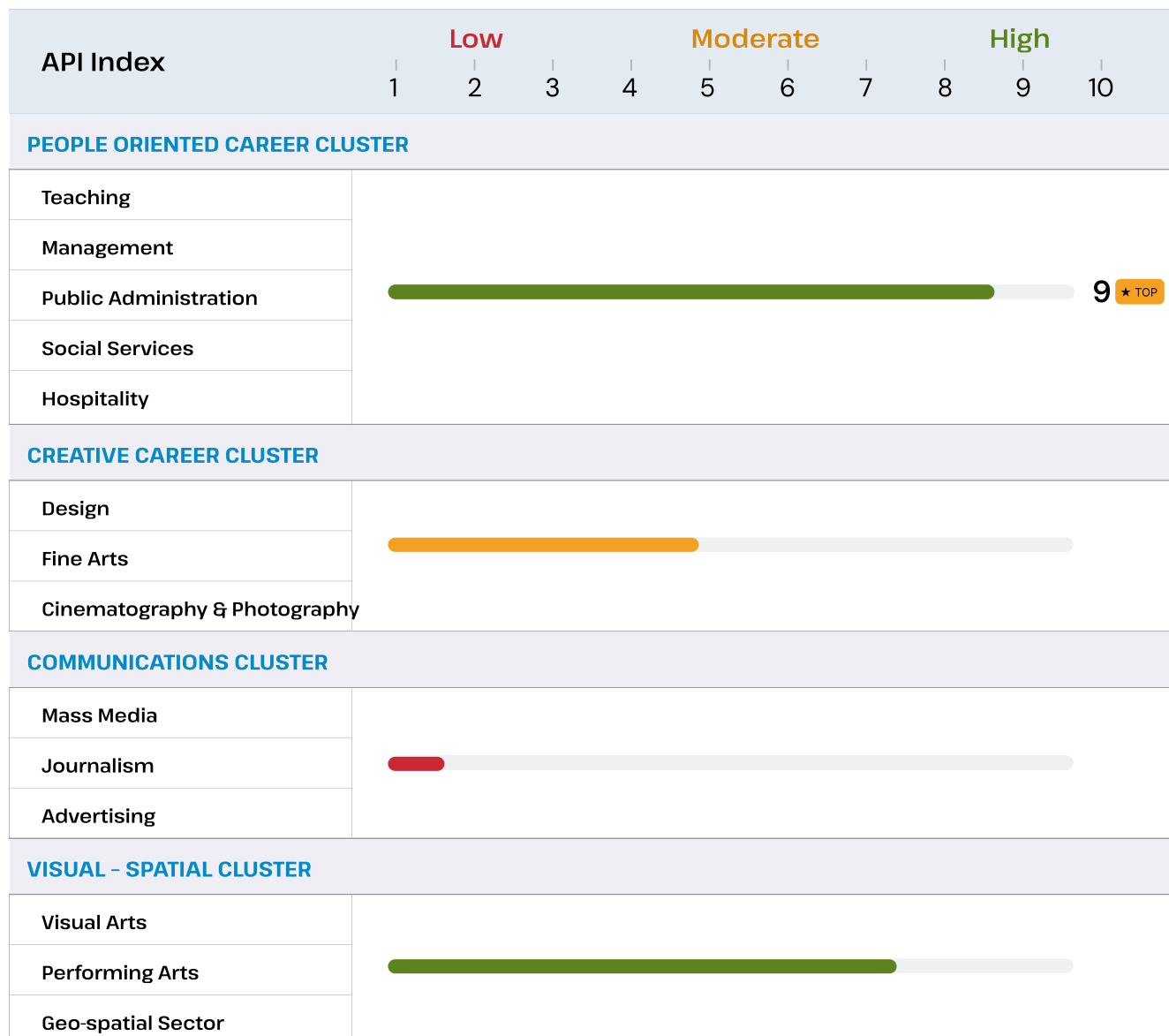
• How To Interpret Your Humanities IAPI Index

The graphical representation below indicates your CTU Aptitude + Passion + Interest Index (IAPI) for each of the Humanities Domain Clusters. The assessment is based on a weighted assessment of parameters critical to each cluster.

A High IAPI Index (towards the green zone) indicates a high intrinsic potential for excellence and achievement

A Low IAPI Index (towards the red zone) indicates a need for realigning your effort and preferences as you may find it a bit challenging and may be not engaging enough.

A Median IAPI Index (somewhere in the middle) indicates a 'Can DO' scenario where you may wish to invest effort and resources depending upon your ultimate career progression plan.



Management

Perspective



• Preferred Style

The student prefers a structured, organised and purposeful environment where expectations, responsibilities and outcomes are clearly defined. A strong Thinking preference (100%) supports logical and objective decision-making, while the Judging preference (57%) indicates a preference for planning, clarity and completing tasks in an orderly manner.

The strong Enterprising interest (73%) indicates an inclination towards initiative, responsibility, leadership and visible outcomes. Combined with excellent leadership (93%) and social ability (100%), the student may perform particularly well when given opportunities to take responsibility, coordinate activities, solve problems and contribute to meaningful goals.

• Communication expectations

The student tends to value communication that is clear, purposeful and supported by facts or practical examples. The Introvert preference (100%) suggests that the student may prefer time to reflect and organise thoughts before responding, particularly in unfamiliar situations.

At the same time, the excellent social ability (100%) and strong verbal ability (80%) indicate good potential for interaction, collaboration and presenting ideas. The student can benefit from respectful discussions, structured group activities and opportunities to communicate ideas through presentations, projects and practical assignments.



• Motivational Needs

The student is likely to be motivated by independence, structured challenges, continuous learning and opportunities to see meaningful outcomes from their efforts. The very high preferences for structure, independence, adventure and continuous learning indicate a need for an environment that provides both clarity and opportunities to grow.

The People-Oriented Career Cluster has the strongest IAPI result (9/10), making areas such as teaching, management, public administration, social services and hospitality particularly relevant for further exploration. Opportunities to work with people, take responsibility, lead activities and create measurable impact can help sustain motivation.



Your Voyage ...Our Beacon

Constructive Cluster & Process Cluster

Thank you for completing the Career Assessment Test.

This Career Assessment Report has helped you identify your interests, aptitude, personality, and potential strengths. These insights can serve as a valuable guide as you explore academic pathways and future career opportunities that align with your aspirations and potential.

Every successful professional begins with curiosity, a willingness to learn, and the courage to explore new possibilities. As you move forward, continue to strengthen your potential through skill development programs, workshops, certifications, experiential learning opportunities, interactions with mentors and industry experts, and exposure to real-world environments.

The world is evolving rapidly, and new opportunities are emerging every day. By embracing continuous learning, developing future-ready skills, and remaining open to new experiences, you can confidently navigate the path ahead.

You possess unique strengths and the potential to excel. The choices you make today, combined with meaningful experiences and a commitment to growth, will help shape a successful and fulfilling future.

Remember: The future belongs to those who embrace learning, pursue excellence, and remain open to new opportunities.

Let your strengths guide you. Let your curiosity inspire you. Let your actions shape your future.



The Primary Career Options that arise are

★ TOP CONSTRUCTIVE CLUSTER

Civil
Engineering

Mechanical
Engineering

Naval
Construction
Technology

Aeronautical
Engineering

Automotive
Engineering

Electrical
Engineering

The Secondary Career Options that arise are

★ TOP PROCESS CLUSTER

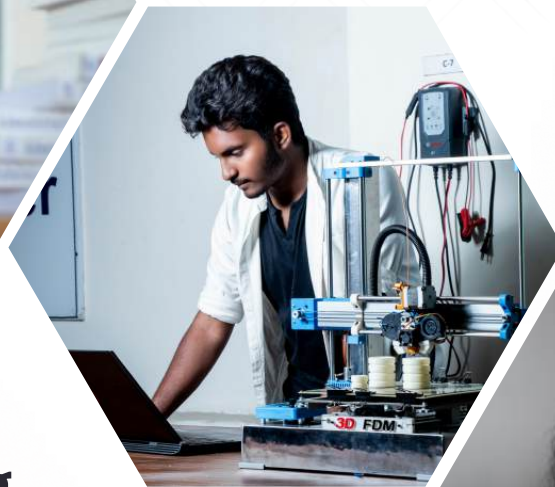
Process
Engineering

Production
Engineering

Instrumentation
Technology

Pharmaceutical
Process
Engineering

Automation
Engineering



Empowering Every Learner To Succeed

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