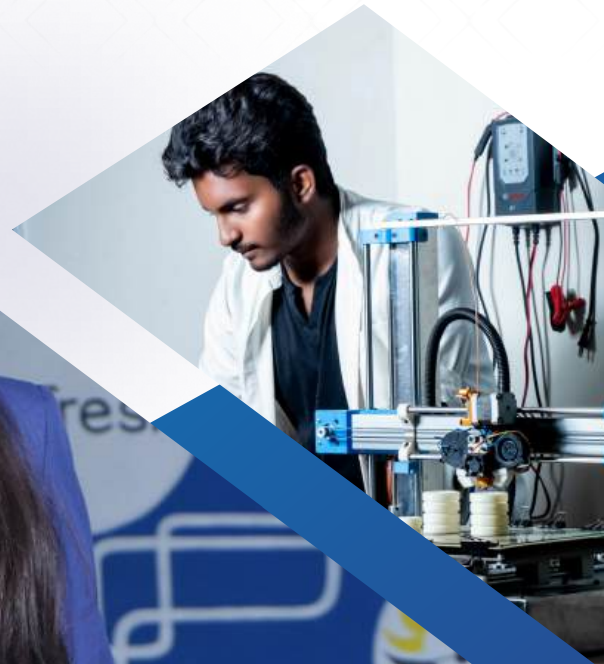


COMMERCE DOMAIN REPORT



Assessment Candidate Details

Personal & Academic Overview

Personal Details

Full Name: Yashvardan Rane

Candidate ID: CTU 2025A12345

Family Details

Father's Name: Kulvant Rane

Mother's Name: Monika Rane

Academic Details

School Name: DAV Sen Sec School, Jalandhar

Class/Stream : Non-Medical

DISCLAIMER

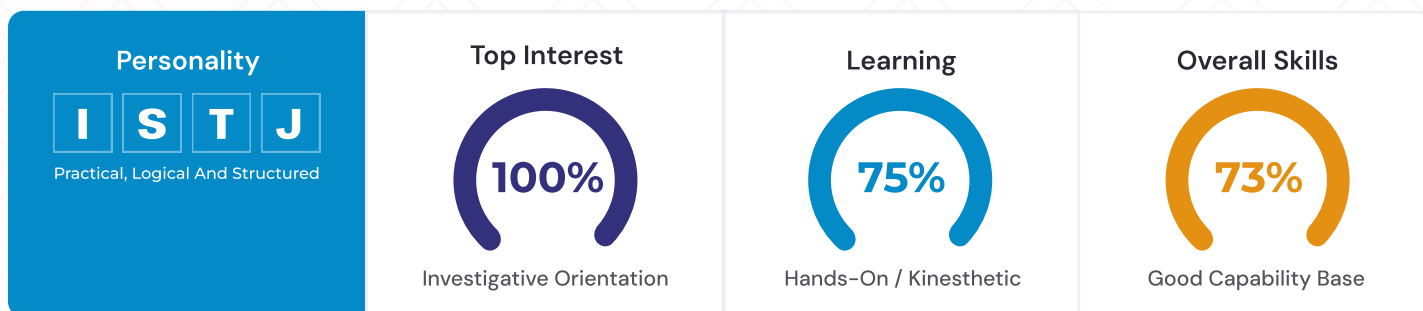
The information provided herein is confidential, privileged and protected by work-product immunity and laws related to intellectual property. The contents of this publication reflect the evaluations derived from psychometric analysis and its interpretation by experts. This publication is for informational purpose only.

The particulars of any individual's concerns and circumstances should be discussed with a qualified counselor prior to making any decisions which may affect the health and welfare of the individual. The evaluation, analysis and interpretation thereof is based on scientific studies, psychological experience or traditional usage as cited elsewhere in this publication.

No employee or agent is authorized to conclude any binding agreement on behalf of CTU without expressing written permission. CTU accepts no liability of the consequences of any actions taken on the basis of information provided, unless the information is subsequently confirmed in writing. Any views or opinions presented are those of consultants and do not necessarily represent those of CTU.



Your Profile at a Glance



• How To Read This Snapshot

- I-S-T-J indicates a practical, logical and organised work style with a preference for clear standard
- Investigative interest shows strong curiosity for research, analysis, technology and complex problem-solving.
- A 75% kinesthetic preference means concepts are understood best through demonstrations, practice and real tasks.
- The 73% overall skills score is supported by excellent mechanical, social and leadership strengths.

• Current Career Planning Stage

Structured Exploration Needed

The student is exploring and should not finalise one pathway only from test scores.

Compare three to four priority pathways through projects, counselling and professional interaction.

Improve numerical ability before choosing highly quantitative or data-heavy programmes.

COUNSELLOR INTERPRETATION

- The profile combines analytical curiosity, mechanical strength, leadership potential and responsible work habits.
- The best options should offer structure, ownership, practical exposure and continuous learning.
- Career choices should be validated through laboratories, field visits, mini-projects and conversations with professionals.
- Numerical confidence is the main development priority for statistics, data science and other mathematics-intensive routes.
- Shortlist careers using four checks: interest, ability, work environment and entry feasibility.

Career Personality Profile

These dimensions describe reported preferences and natural tendencies — not fixed limits. Read each as a spectrum, not a category

Energy Focus

Introvert

100%

- Gains energy from reflection, quiet settings and focused independent work.
- Usually thinks before speaking and develops ideas internally before sharing.
- Listens carefully, observes deeply and may prefer smaller groups.
- Can perform strongly in teams when given preparation time and a clear role.

Information Style

Sensing

71%

- Trusts facts, details and information that can be observed or verified.
- Learns best through examples, demonstrations and step-by-step practice.
- Focuses on present needs and practical applications rather than only abstract ideas.
- Builds understanding by connecting new learning with previous experience.

Decision Style

Thinking

100%

- Uses logic, evidence and objective criteria when making decisions.
- Looks for clear explanations, consistency and solutions that work.
- Stays task-focused and may communicate directly while solving problems.
- Builds understanding by connecting new learning with previous experience.

Work Approach

Judging

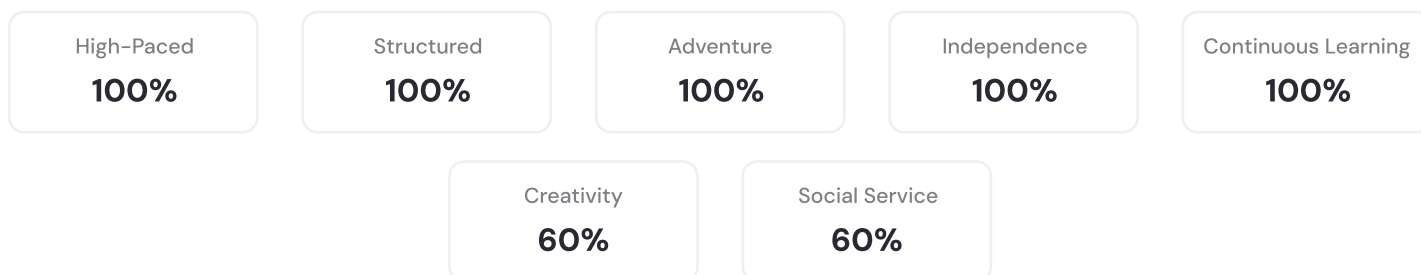
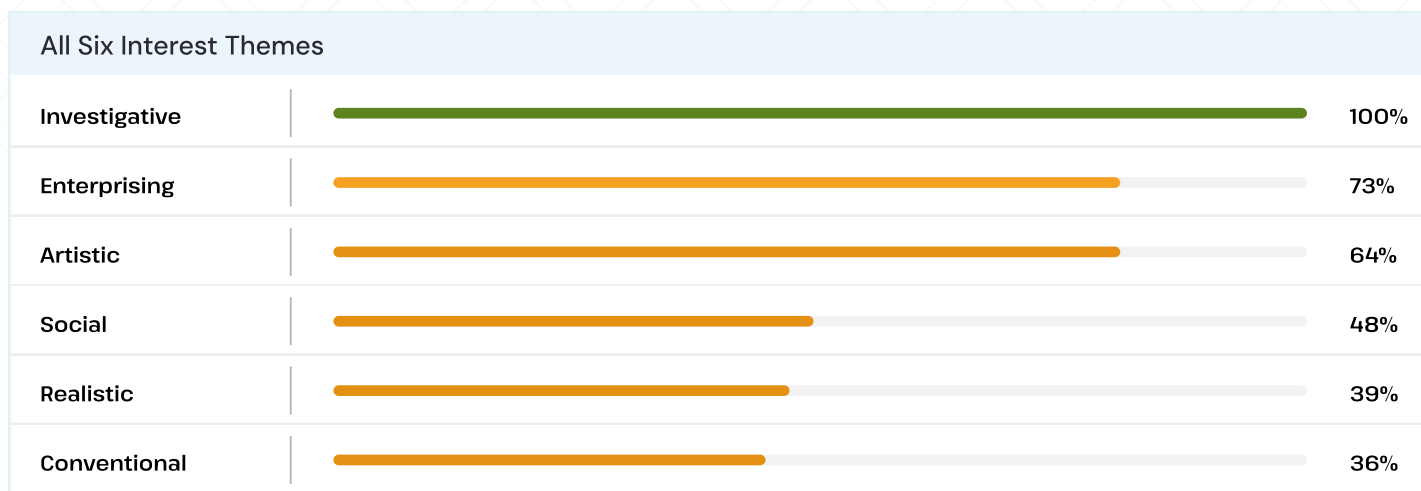
57%

- Prefers plans, routines, deadlines and an orderly way of working.
- Feels productive when tasks are decided, organised and completed.
- Uses sequential thinking and likes clarity about what happens next.
- Can grow by remaining flexible when new information changes the plan.

Interests And Career Motivators

Interest scores show which work activities and themes naturally attract the student. Use the top themes for exploration, then check ability, eligibility and real-world exposure.

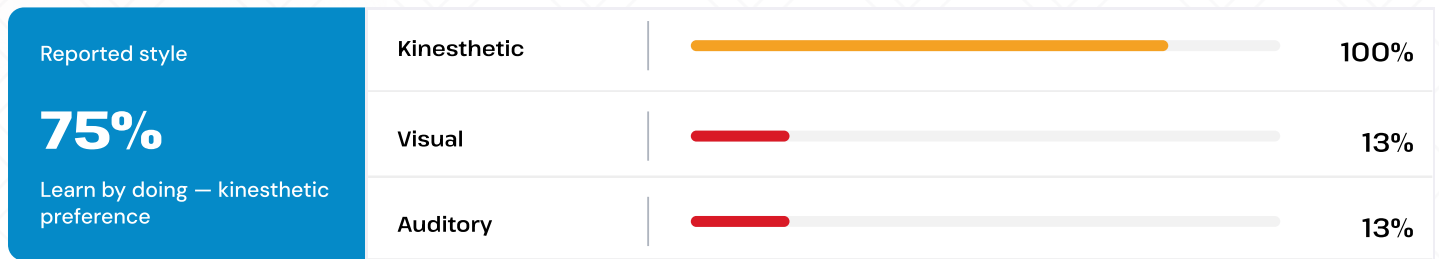
• Interest Pattern



WHAT THIS MEANS FOR CAREER CHOICE

- The student is likely to enjoy demanding roles with pace, clear procedures and measurable responsibility.
- Independence is important; excessive supervision or repetitive group dependence may reduce motivation.
- Adventure and continuous learning suggest comfort with field exposure, changing challenges and skill development.
- Creativity and social service can complement the main pathway but are not the dominant decision factors.

Learning Preference & Study Strategy



• Kinesthetics

- Concepts are understood more easily through action, movement, and practical application.
- Demonstrations, laboratories, models, simulations, case studies, and real examples improve recall.
- Long periods of passive reading or listening may reduce concentration and engagement.
- Learning improves when theory is quickly followed by practice, feedback, and correction.

• Learning Suggestions

- Stand up if you are in High school or Middle school, ask the teacher first, before you are not labeled as disruptive
- Bring a rubber band to class and wrap and unwrap it around your hand or pencil.
- When studying and answering questions, bounce a tennis ball against the wall or floor
- Underline, highlight or make notes while you read. Using efficient reading strategies will help you stay focused.
- Tense and relax your muscles during long lectures.
- Bounce a leg up and down to release some of the energy.

• Preferred Encouragement Strategies:

Hugging, touching as they like and respond to physical rewards, like to be rewarded with concrete things because it makes them feel good when they can touch the tangible reward e.g. things of high quality or with a good texture, can be rewarded with assembled toys, handicraft, outdoor tours, tasty food, huggable pillow or cuddly push doll with nice texture.

Skills And Abilities Dashboard

Overall

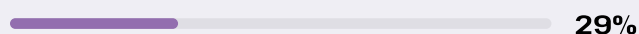
73%

Good

- Strongest areas: social cooperation, mechanical ability and leadership.
- Good verbal ability supports communication and presentation.
- Numerical ability is the main development priority.

Numerical

Priority



- Understands quantities, calculations and numerical data.
- Needs improvement for statistics and other data-heavy pathways.
- Practise arithmetic, graphs and applied problem sets daily.

Logical

Developing



- Recognises patterns, cause-effect and step-by-step solutions.
- Supports science, technology, research and troubleshooting.
- Strengthen through reasoning puzzles, coding and case analysis.

Verbal

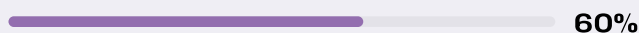
Strong



- Communicates ideas clearly through speech and writing.
- Useful for reports, presentations, interviews & teamwork.
- Helps explain technical information to different audiences.

Organising

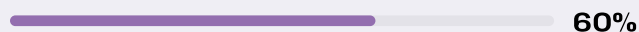
Developing



- Plans tasks, schedules time and coordinates resources.
- Supports deadlines, projects, operations & administration.
- Use weekly plans, checklists and clear prioritisation.

Spatial

Developing



- Visualises shapes, layouts and relationships in space.
- Relevant to engineering, architecture & technical drawing.
- Improve through diagrams, models, CAD & visual puzzles.

Leadership

Excellent



- Takes initiative, makes decisions and guides others.
- Supports science, technology, research and troubleshooting.
- Strengthen through reasoning puzzles, coding and case analysis.

Social

Excellent



- Cooperates, understands people & builds relationships.
- Valuable in teamwork, service, leadership & client roles.
- Use this strength to build trust & resolve group challenges.

Mechanical

Excellent



- Understands tools, machines & practical physical systems.
- Excellent fit for engineering, maintenance & manufacturing.
- Develop further through labs, models & hands-on projects.

The Importance of

The Assessment



**CHOOSE
THE RIGHT STREAM**



Discover The Most Appropriate Subjects Stream

We cannot find wiser words which resonate with our philosophy than the following from Mark Sullivan who headed the United States Secret Service till 2013.

To find a career to which you are adapted by nature, and then to work hard at it, is about as near to a formula for success and happiness as the world provides. One of the fortunate aspects of this formula is that, granted the right career has been found, the hard work takes care of itself. Then hard work is not hard work at all

These words have been proven right time after time and the CTU General Aptitude Assessment has been designed to assist you in selecting the most appropriate career pathways which suit not only your aptitude but also your temperament and natural propensities. The purpose is not to merely build a career but also to build a life that is fulfilling, rewarding and joyful.

• Why

There comes a time in each student's life when he or she has to make a choice between subjects and streams which will eventually shape not only the career but also the life ahead. Very often the choices are made on the basis of factors that are extrinsic and not intrinsic

1

Parents

The choice is **imposed** by parents or relatives

2

Role Model

The choice is inspired by role models

3

Peers

The choice is **determined** by what others including peers are opting for. The suggestions are normally considered 'safe' choices.

4

Trends

The choice is inspired by role models

But look at the achievers in the world and it is not difficult to notice that people who have succeeded are the ones who have followed intrinsic factors:



Commerce Domain

Aptitude Assessment Based On Intrinsic Factors

Banking and Financial Services	Merchant Banker, Financial Analyst, Credit Analyst, Trade Finance Specialist, Asset Manager, Investment advisor
Chartered Accountancy	CA, Financial Analyst, Financial Controller, Auditor, Consultant
Cost & Works Accountancy	Cost Accountant, Project Finance Specialist, Cost Controller
Company Secretary	Company Affairs, Advisor/Consultant, Public Issues and Securities, Legal Affairs, Corporate Governance
E Commerce	Product Management, Supply Chain Specialist, Logistics, Marketing Strategist, Merchandiser
Business Management	Finance Manager, Risk Manager, Business Strategist, Business Analyst

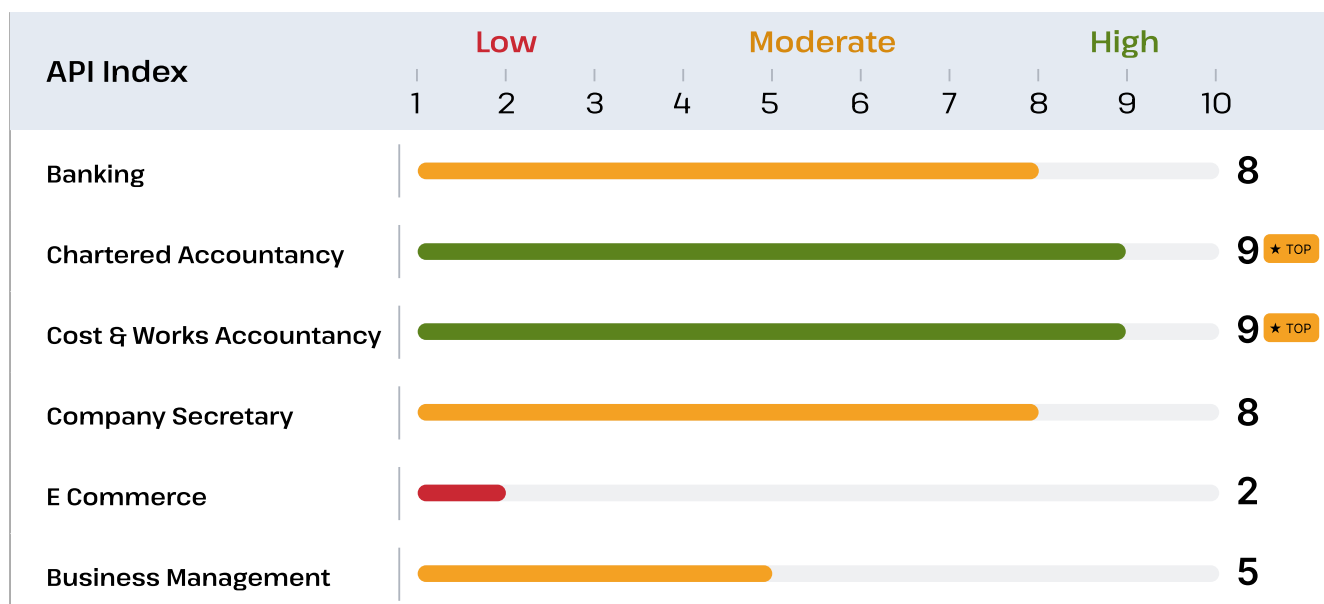
• How to interpret your Commerce IAPI Index

The graphical representation below indicates your CTU Aptitude + Passion + Interest Index (IAPI) for each of the Commerce Domain Clusters. The assessment is based on a weighted assessment of parameters critical to each cluster.

A High IAPI Index (towards the green zone) indicates a high intrinsic potential for excellence and achievement

A Low IAPI Index (towards the red zone) indicates a need for realigning your effort and preferences as you may find it a bit challenging and may be not engaging enough.

A Median IAPI Index (somewhere in the middle) indicates a 'Can DO' scenario where you may wish to invest effort and resources depending upon your ultimate career progression plan.



Management

Perspective



• Preferred Style

The student prefers a structured, organised and methodical environment where responsibilities, expectations and outcomes are clearly defined. The strong Thinking preference (100%) supports logical, objective and evidence-based decision-making, while the Judging preference (57%) indicates a preference for planning, clear priorities and orderly completion of tasks.

The highly Investigative interest (100%) suggests a natural inclination towards analysis, research, problem-solving and working with information. Combined with strong organising ability (60%), leadership (93%) and verbal ability (80%), the student may perform well in environments that require attention to detail, responsible decision-making and systematic execution.

• Communication expectations

The student generally prefers communication that is clear, factual and purposeful. The Introvert preference (100%) suggests that time to reflect and organise thoughts before responding may help the student communicate more confidently, particularly in unfamiliar or high-pressure situations.

Strong verbal ability (80%) supports clear expression of ideas through speech and writing, while excellent social ability (100%) indicates the capacity to cooperate, build relationships and contribute effectively within teams. Communication is likely to be most effective when instructions are precise, expectations are clear and discussions remain focused on practical outcomes.



• Motivational Needs

The student is likely to be motivated by structured challenges, responsibility, independence and continuous learning. The very high preferences for structure, independence, adventure and continuous learning indicate that the student may respond well to environments where there are clear standards but also opportunities to take ownership and develop expertise.

Recognition for progress, increasing responsibility and opportunities to work on practical financial or business-related problems can strengthen motivation. Numerical ability (29%) is identified as the main development priority, so regular practice with calculations, financial data, graphs and applied numerical problems should be encouraged to build confidence for commerce pathways.



Your Voyage ...Our Beacon

Constructive Cluster & Process Cluster

Thank you for completing the Career Assessment Test.

This Career Assessment Report has helped you identify your interests, aptitude, personality, and potential strengths. These insights can serve as a valuable guide as you explore academic pathways and future career opportunities that align with your aspirations and potential.

Every successful professional begins with curiosity, a willingness to learn, and the courage to explore new possibilities. As you move forward, continue to strengthen your potential through skill development programs, workshops, certifications, experiential learning opportunities, interactions with mentors and industry experts, and exposure to real-world environments.

The world is evolving rapidly, and new opportunities are emerging every day. By embracing continuous learning, developing future-ready skills, and remaining open to new experiences, you can confidently navigate the path ahead.

You possess unique strengths and the potential to excel. The choices you make today, combined with meaningful experiences and a commitment to growth, will help shape a successful and fulfilling future.

Remember: The future belongs to those who embrace learning, pursue excellence, and remain open to new opportunities.

Let your strengths guide you. Let your curiosity inspire you. Let your actions shape your future.



The Primary Career Options that arise are

★ TOP CONSTRUCTIVE CLUSTER

Civil
Engineering

Mechanical
Engineering

Naval
Construction
Technology

Aeronautical
Engineering

Automotive
Engineering

Electrical
Engineering

The Secondary Career Options that arise are

★ TOP PROCESS CLUSTER

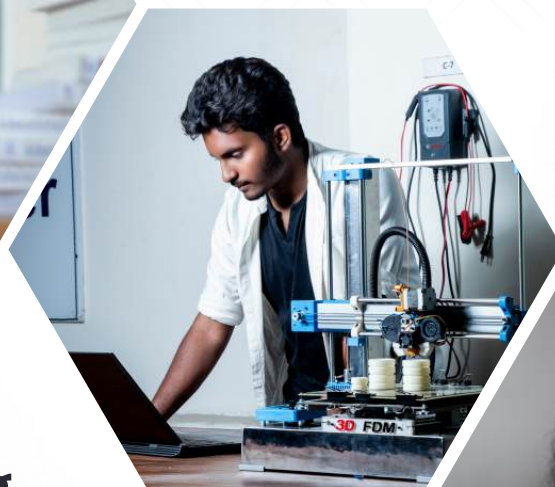
Process
Engineering

Production
Engineering

Instrumentation
Technology

Pharmaceutical
Process
Engineering

Automation
Engineering



Empowering Every Learner To Succeed

If you want to get more info,
Contact Us



CT University, NH-5, Ferozepur Road,
Ludhiana, Punjab.



+91-9914511016, 1800-137-7777



info@ctuniversity.in