

GRADUATE ATTRIBUTES

THEME	ATTRIBUTES	INDICATORS
ACADEMIC EXCELLENCE	Academic Excellence	Extensive knowledge in the chosen discipline with ability to apply it effectively
	Domain Expertise	Comprehensive specialist knowledge of the field of study and defined professional skills ensuring work readiness
	Problem Solving Skills	Making informed choices in a variety of situations, useful in a scholarly context that enables the students to understand and develop solutions
	Knowledge Application	Ability to use available knowledge to make decisions and perform tasks
	Self-Learning and Research Skills	Ability to create new understanding and knowledge through the process of research and inquiry
PROFESSIONAL EXCELLENCE	Practical Skills	Ability to use theoretical knowledge in real- life situations
	Professional Excellence	Application of knowledge and its derivatives objectively and effectively accomplishing the organizational goals
	Employability	Denotes the academic and professional expertise along with soft skills and pleasant demeanours necessary for success in a job
	Entrepreneurship	Capacity and willingness to develop, organize and manage any value-adding venture along with any risk
	Analytical Skills	Ability to follow up on relevance of information and its interpretation towards planning, problem solving or decision making
	Continuous Learning	Also referred to as life-long learning, the ongoing, voluntary, and self-motivated pursuit of knowledge for either personal or professional reasons
	Critical and Solution-Oriented Thinking	Ability to objectively analyse and evaluate an issue or problem in order to form a judgement or solution
	Global Perspective	Recognition and appreciation of other cultures and

		recognizing the global context of an issue and/or perception in decision making
	Innovativeness	The skill and imagination to create new things/ideas/methods to gain organisational advantage
PERSONAL	Self-Awareness	Ability to critically introspect one's attitude, thoughts, feelings and behaviour and their impact in life situations
	Emotional Self-Regulation	Ability to manage emotions effectively
	Personality	Personality refers to individual attitude in characteristic patterns of thinking, feeling and behaving
	Accessibility	Quality of being approachable by others
	Positive Attitude	Mental perception of optimism that focuses on positive results
	Self-Esteem	Confidence in one's own worth and abilities
	Adaptability	Quality of being able to adjust to new conditions in any given circumstance
	Personal Integrity	An innate moral conviction to stand against views or actions that are not virtuous or morally right
	Tolerance	Ability or willingness to forebear the existence of opinions/behaviour/development that one dislikes or disagrees
	Peer Recognition	Genuine expression of appreciation for or exchanged between team members/colleagues
LEADERSHIP	Sense of Transcendence	Ability to go beyond and connect to the Almighty through a sense of purpose, meaning, hope and gratitude
	Logical Resolution of Issues	Attitude of logically resolving the issues which may consequently include questioning, observing physical reality, testing, hypothesising, analysing, and communicating
	Self - Confidence	Feeling of belief in one's own capability
	Initiative	Self-motivation and willingness to do things or to get things done by one's own voluntary act
	Dynamism	Quality of being actively and naturally aggressive constructively in terms of thoughts, tasks or

		responsibility
	Team Building Skills	Ability to motivate team members and increase the overall performance of a team
	Facilitation	Ability to guide the team members to achieve their task with minimum emphasis on criticism
	Consultative Decision Making	Considering the views of others in decision making
COMMUNICATION	Verbal Skills	Ability to speak, tell or write in simple and understandable language set to a pleasant tone to ensure that the listener or reader is motivated to listen, follow or act
	Non-Verbal Skills	Ability to convey information informally in an amicable manner without exchange of words
	Mutual Respect	Ability to maintain decorum and mutual respect while communicating by signs and bodily expressions
	Clarity and Comprehensiveness	Ability to communicate clearly and sequentially to ensure its full understanding to the reader with no scope for misunderstanding or confusion
SOCIAL SENSITIVITY	Societal Sensitivity	Ability and willingness to perceive understand and respect the feelings and viewpoints of the members of the society and to recognise and respond to social issues
	Respecting Diversity	Awareness of and insight into differences and diversity and treat them respectfully and equitably
	Law Abiding	Awareness and voluntary compliance of lawful duties as a citizen of the country and not to carry out anything illegal
	Cross Cultural Recognition	Acknowledgment of and respect for equality, opportunity in recognition and appreciation of all other cultural followings
	Environmental Sensitivity	Working for conserving natural environment in all areas and prevent its destruction
	Social Awareness and Contribution	Appreciating the role for removal of problems of the less privileged groups of the society and contribute towards their upliftment